MARQUARDT SCHOOL DISTRICT 15

2021-2022 Teaching and Learning Expectations for E-Learning

Assumptions:

- Not all students may be home, or have access to the internet, or may be unsupervised by an adult
- Students need to have flexibility to access instructional materials and in completing assignments presented on an E-learning day
- Recording of instruction and daily meetings will be expected of educators for students and families to access that day's instruction

Attendance and Grading:

- Attendance will be taken on E-learning days; attendance and grades are recorded in PowerSchool
- Attendance when a student(s) is on an E-learning day will be verified through a variety of means: logging in to online programs or attending a virtual class/small group, completing and submitting assigned work or parent verification of student completing work
- Students who engage in or complete E-learning assignments at night, or by the weekend of that week, are counted as 'in attendance' for that day

Instruction:

- Utilize a variety of practices and strategies for instruction:
    - Hook students into the learning
    - Provide mini-lessons on standards
    - Model developing skills and concepts
    - Utilize Gradual Release of Responsibility for Learning and Differentiation
    - Assign independent for developing skills
    - Assess to determine progress
    - Provide feedback to students on next steps
    - Reteach students needing additional instruction
- Home-School Communication:
    - Maintain a classroom Class Notebook Page to post agendas and link lesson resources (i.e. worksheets, videos, activities, etc.) (Grades 6-8)
    - Maintain a Seesaw page to post agendas and link lesson resources (i.e. worksheets, videos, activities, etc.) (Grades K – 5)
- Monitor progress and provide feedback and instructional support on student independent work and/or assessments
- Maintain communication with students and parents/guardians

District Adopted and Required Resources and Tools:

- ELA Resources:
    - Calkins Units of Study (reading and writing) (K-8)
    - Reading Horizons (K-3)
    - Heggerty's Phonemic Awareness Program (K-2) (https://www.youtube.com/watch?v=IT_CQw0MdmE)
    - Santillana (Bilingual)(K-3)
    - IRLA/ENIL and SchoolPace and ARC e-bookshelf

- Zaner Bloser Spelling
  - Learning without Tears Handwriting
- Math Resources:
  - Bridges (K-5) (https://bridges.mathlearningcernter.org/home-learning) / https://video.mathlearningcenter.org/players/jGDv3BXx-oCn2dJCT.html
  - Glencoe (6-8)
- Science Resources:
  - Dimensions (K-5)
  - Amplify (6-8)
- Clever Resources (PreK-8) (See Subscription List)
- SEL – Second Step (K-5) and Connections Facilitator's Guide (6-8)
- TEAMS – Collaboration, virtual class meetings, small group instruction, whole group instruction, record lessons, One Note for assignments

Category	E-Learning Day/Monday Schedule
Schedule	- Meet with grade level/department team to follow the Monday instructional schedule, regardless of the day of the week the e-learning day occurs - Grade level/Department team meetings will occur the first 20 minutes of the day for team planning and organization before instruction occurs, and for a half hour at the end of the day for team reflection on the day - If a student is absent from class, the session should be recorded **Elementary School Day:** **Elementary Staff:** 8:30-8:50 Grade Level/Department virtual meeting to support instructional and organizational planning **Students:** 9:00-3:00 Elementary School Day (typical Monday student schedule) - Monday Lunch/Recess Schedule (45 minutes following the Monday schedule) - Specials follow the Monday schedule - Team meetings 3:00-3:30 **Middle School Day:** **MMS Staff:** 7:40-8:00 Department Team virtual meeting to support instructional and organizational planning **Students:** 8:05-2:30 Middle School Day (typical Monday student schedule) - Monday Lunch Schedule (30 minutes following the Monday schedule) - Plan and department meeting 2:30-3:00 - Class instruction should start 5 minutes after the schedule for students to transition to their next class. Teachers will need to plan accordingly for attendance and instruction
Student Expectations	- Students engage with classroom learning through virtual instruction and independent online and offline practice - Students will follow their classroom schedule for Monday, regardless of which day of the week the E-learning day occurs - Clever apps, and student independent practice - Students have until the end of the weekend to complete any assignments for attendance and academic credit